

Meytal Horkin Nasie, PhD

CONTACT INFORMATION

Tel Aviv University, School of Education
Department of School Counseling and Special Education
Tel Aviv, Israel
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ACADEMIC APPOINTMENTS

- 2020- Lecturer (Assistant Professor)
Tel Aviv University, Department of School Counseling and Special Education
- 2017-2020 Postdoctoral Research Associate
Bar-Ilan University, Department of Psychology
Advisor: Prof. Gil Diesendruck
- 2015-2020 Lecturer (since 2019 Senior Lecturer)
Levinsky College of Education, Department of Special Education

EDUCATION

- 2010-5 Ph.D., Education
Tel Aviv University
Advisors: Profs. Daniel Bar-Tal & Eran Halperin
Doctoral dissertation: *The role of respect and disrespect in conflicts: The case of the Israeli-Palestinian conflict*; approved: 2016
- 2005-8 M.A., Educational Counseling, *summa cum laude*
Tel Aviv University
Advisor: Prof. Daniel Bar-Tal
- 2004-6 M.A., Arabic Language & Literature, *magna cum laude*
The Hebrew University of Jerusalem
Advisor: Prof. Meir Bar-Asher
- 1999-2002 B.A., Education and Arabic Language & Literature, *magna cum laude*
The Hebrew University of Jerusalem

ADDITIONAL STUDIES

- 2005 German Language
Universität Wien, Austria
- 2003 International Program/Multicultural Studies
Yonsei University, Seoul, South Korea

RESEARCH GRANTS

- 2020-5 The Israeli Science Foundation Grant, PI (with Gil Diesendruck)
Group-biases in children's preference for information about people: their development, and intervention implications

AWARDS & FELLOWSHIPS

- 2022 Tel Aviv University award for excellence in teaching
- 2017-9 The MOFET Postdoctoral Fellowship for outstanding teacher educators
- 2012-5 The Azrieli Fellowship for outstanding Doctoral students in Education
- 2013 Award for Doctoral Proposal by Walter Lebach Institute for Jewish-Arab Coexistence through Education
- 2011 Scholarship for Doctoral Studies, Tel Aviv University
- 2005 Scholarship for Studying German at the University of Vienna, Hebrew University
- 2004 Scholarship for M.A. Studies, Hebrew University
- 2003 Scholarship for Exchange Studies at Yonsei University, Hebrew University
- 2003 Prize for Excellence in Studies, The Institute of Asia and Africa, Hebrew University
- 2003 Prize for Best Seminar Paper, The School of Education, Hebrew University
- 2002 Prize for Excellence in Studies, The Institute of Asia and Africa, Hebrew University
- 2002 Dean Award for Excellence in Studies, Hebrew University
- 2001 Dean Award for Excellence in Studies, Hebrew University
- 2001 Rector Prize for Excellence in Studies, Hebrew University

PUBLICATIONS

JOURNAL ARTICLES

Nasie, M., & Bar-Tal, D. (2012). Sociopsychological infrastructure of an intractable conflict through the eyes of Palestinian children and adolescents. *Peace and Conflict: Journal of Peace Psychology, 18*(1), 3-20.

Nasie, M., Bar-Tal, D., Pliskin, R., Nahhas, E., & Halperin, E. (2014). Overcoming the barrier of narrative adherence in conflicts through awareness of the psychological bias of naïve realism. *Personality and Social Psychology Bulletin, 40*(11), 1543-1556.

Nasie, M., Bar-Tal, D., & Shnaidman, O. (2014). Activists in Israeli radical peace organizations: Their personal stories about joining and taking part in these organizations. *Peace and Conflict: Journal of Peace Psychology, 20*(3), 313-329.

Nasie, M., Diamond, A. H., & Bar-Tal, D. (2016). Young children in intractable conflicts: The Israeli case. *Personality and Social Psychology Review, 20*(4), 365-392.

Bar-Tal, D., Diamond, A. H., & **Nasie, M.** (2017). Political socialization of young children in intractable conflicts: Conception and evidence. *International Journal of Behavioral Development, 41*(3), 415-425.

Nasie, M., & Bar-Tal, D. (2020). Political socialization in kindergartens: Observations of ceremonies of the Israeli Jewish holidays and memorial days. *European Journal of Social Psychology, 50*(3), 685-700.

Nasie, M., & Diesendruck, G. (2020). What children want to know about in- and out-groups, and how knowledge affects their intergroup attitudes? *Social Development, 29*(2), 443-460.

Nasie, M., Reifen Tagar, M., & Bar-Tal, D. (2021). Ethno-political socialization of young children in societies involved in intractable conflict: The case of Israel. *Journal of Social Issues, 77*(4), 1257-1281.

Nasie, M., Ziv, M., & Diesendruck, G. (2022). Promoting positive intergroup attitudes using persona dolls: A vicarious contact intervention program in Israeli kindergartens. *Group Processes & Intergroup Relations, 25*(5), 1269-1294.

Nasie, M., Ben Yaakov, O., Nassir, Y., & Diesendruck, G. (2022). Children's biased preference for information about in- and out-groups. *Developmental Psychology, 58*(3), 493-509.

Nasie, M. (2023). The Respect Pyramid: A model of respect based on lay knowledge in two cultures. *Culture & Psychology, 29*(1), 81-95.

Nasie, M. (2023). Perceived respect from the adversary group can improve intergroup attitudes in a context of intractable conflict. *British Journal of Social Psychology, 62*(2), 1114-1138.

Nasie, M., & Stanescu, S. (2023). The effect of perceived similarity and dissimilarity between in- and out-group members on children's intergroup attitudes and perceptions in a context of conflict. *International Journal of Intercultural Relations*, 96, 101847.

Golani, N., **Nasie, M.,** & Carmel, O. (2023). Families come in many forms: Attitudes and practices of Israeli kindergarten teachers towards diverse families. *Early Child Development and Care*.
<https://doi.org/10.1080/03004430.2023.2231660>

Nasie, M. (2023). Sociopsychological principles for intercultural interventions to reduce intergroup bias in school. *Intercultural Education*, 34(6), 612-630.

BOOK CHAPTERS

Nasie, M. (2016). Young children's experiences and learning in intractable conflicts. In K. Sharvit & E. Halperin (Eds.), *A social psychology perspective on the Israeli-Palestinian conflict* (Vol. II, pp. 31-46). New York, NY: Springer.

Nasie, M., & Bar-Tal, D. (2020). Intractable conflict, delegitimization and intercultural training. In D. Landis & B. P. S. Dharm (Eds.), *The Cambridge Handbook of intercultural training* (4th ed.) (pp. 306-333). Cambridge: Cambridge University Press.

IN HEBREW

Nasie, M., & Bar-Tal, D. (2012). Socio-psychological infrastructure of an intractable conflict through the eyes of Palestinians: Analysis of writings by children and youth in Palestinian newspapers (1996-2007). *Megamot*, 48, 309-336.

Nasie, M., Bar-Tal, D., & Diamond, A. H. (2017). Political socialization of young children in intractable conflicts: The Israeli case. *Megamot*, 52, 317-358.

Nasie, M. (2019). Respect Pyramid: Defining the concept of respect based on lay knowledge. *Dvarim*, 12, 211-229.

Nasie, M., & Diesendruck, G. (2023). Knowing the Other: How does information about the Other affect children's intergroup attitudes? In M. Gutman & D. Court (Eds.), *Issues and dilemmas in teaching in a multicultural context: Evidence on internationalization, cultural integration and education for multiculturalism in teacher education* (pp. 161-182). Tel-Aviv: MOFET

PRESENTATIONS IN SCIENTIFIC MEETINGS

- 01/2024 Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary; *Children's meta-perceptions about out-groups and their association with intergroup attitudes* [Poster with student]
- 01/2024 Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary; *Group-biases in Jewish-Israeli children's and adults' preference for information about in- and out-group members* [Poster with student]
- 06/2023 The 8th International Conference on Teacher Education, MOFET Institute, Tel Aviv. *Talking with children about diverse families in the kindergarten* [Lecture by student].
- 03/2023 Society for Research in Child Development (SRCD), Biennial Meeting, Salt Lake City, Utah, USA. *Provision of information about out-group members as an effective intervention to reduce intergroup bias* [Lecture & Session co-organizer]
- 03/2023 Society for Research in Child Development (SRCD), Biennial Meeting, Salt Lake City, Utah, USA. *The effect of perceived intergroup similarity and dissimilarity on children's attitudes towards the outgroup* [Poster]
- 02/2023 The inter-university conference for early childhood, Tel Aviv University; Topic: Do we all have a place in society?! *Promoting positive intergroup attitudes in early childhood: Theory-based and evidence-based principles for educational interventions* [Keynote].
- 01/2023 Colloquium Talk at TU Dortmund University, Germany (online). *Intergroup biases in children's preference for information about people* [Lecture].
- 01/2023 Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary; *Intergroup bias in minority Arab children's preference for in- vs. out-group informants* [Poster with student]
- 09/2022 European Association of Social Psychology (EASP), Utrecht, The Netherlands; *Perceived respect from the rival group can improve intergroup attitudes in a context of intractable interethnic conflict* [Lecture].
- 01/2022 Budapest CEU Conference on Cognitive Development (BCCCD), Virtual (Online); *Children's biased preference for information about real and minimal in- and out-groups* [Video Poster].
- 08/2021 American Psychological Association: APA Convention 2021, Virtual (Online). *Discussing controversial socio-political issues in the classroom: Simulation-based training workshop for teachers* [Poster].
- 06/2021 International Association for Intercultural Education: IAIE 2021 Conference, Virtual (Online). *Discussing controversial socio-political issues in the classroom: Simulation-based training workshop for teachers* [Lecture].

- 07/2020 Annual Meeting of the International Society of Political Psychology (ISPP), Virtual (Online); *Children's biased preference for category information about out-groups* [Lecture]
- 01/2020 Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary; *Children's biased preference for category information about out-groups* [Poster]
- 06/2019 International Conference on Teacher Education, The MOFET Institute, Tel Aviv, Israel; *What children want to know about in- and out-groups? Implications for early intervention* [Lecture]
- 03/2019 Bi-National Meeting: Israel and Northern Ireland, The MOFET Institute, Tel Aviv, Israel; *What children want to know about in- and out-groups? Implications for early intervention* [Lecture, Invited speaker]
- 12/2018 Research Workshop of the Israeli Science Foundation (ISF), Bar-Ilan University, Ramat-Gan, Israel; *What children want to know about in- and out-groups?* [Meeting co-organizer & Lecture]
- 06/2018 Small Group Meeting of the European Association of Social Psychology (EASP), San Sebastián, Spain; *Conceptual model of respect and disrespect in interpersonal and intergroup relations based on lay knowledge* [Meeting co-organizer & Lecture]
- 07/2017 Annual Meeting of the International Society of Political Psychology (ISPP), Edinburgh, Scotland; *Respect and disrespect in intergroup relations: Their role in conflicts* [Lecture]
- 07/2016 Annual Meeting of the International Society of Political Psychology (ISPP), Warsaw, Poland; *What children learn in intractable conflicts?* [Lecture]
- 06/2016 Research Workshop of the Israeli Science Foundation (ISF), College of Law & Business, Ramat-Gan, Israel; *The role of respect and disrespect in conflicts: The case of the Israeli-Palestinian conflict* [Lecture, Invited speaker]
- 07/2014 Annual Meeting of the International Society of Political Psychology (ISPP), Rome, Italy; *The political socialization of young children in intractable conflicts* [Lecture]
- 07/2013 Annual Meeting of the International Society of Political Psychology (ISPP), IDC, Herzliya, Israel; *Overcoming the barrier of narrative adherence in conflicts through awareness to the psychological bias of naïve realism* [Panel Organizing & Lecture]
- 07/2013 Annual Meeting of the International Society of Political Psychology (ISPP), IDC, Herzliya, Israel; *Activists in Israeli radical peace organizations: Why do they join these organizations?* [Lecture]
- 06/2012 Annual Meeting of the Association for Israel Studies (AIS), University of Haifa, Israel; *Activists in Israeli radical peace organizations: Why do they join these organizations?* [Lecture]

09/2009 Small Group Meeting of the European Association of Social Psychology (EASP),
IDC, Herzliya, Israel; *Sociopsychological infrastructure of intractable conflict through the lens of
Palestinians: Analysis of children & youth's writings in the Palestinian newspapers (1996-2007)*
[Poster]

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development (SRCD)
The International Society of Political Psychology (ISPP)
The Society for Personality and Social Psychology (SPSP)

AD HOC REVIEWER

Social Development
Infant and Child Development
International Journal of Behavioral Development
Personality and Social Psychology Bulletin
Personality and Social Psychology Review
Peace and Conflict: Journal of Peace Psychology
Developmental Psychology
European Journal of Social Psychology
Cognitive Development

CONSULTING EDITOR

European Journal of Social Psychology (2021-2023)

REVIEWER FOR GRANTS

Israeli Science Foundation (ISF)
The Azrieli Foundation

Last update: January 2024