Meytal Horkin Nasie, PhD

CONTACT INFORMATION

Tel Aviv University, School of Education
Department of School Counseling and Special Education
Tel Aviv, Israel
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ACADEMIC APPOINTMENTS

2023-	Senior Lecturer (Assistant Professor) Tel Aviv University, Department of School Counseling and Special Education
2020-2023	Lecturer (Assistant Professor) Tel Aviv University, Department of School Counseling and Special Education
2017-2020	Postdoctoral Research Associate Bar-Ilan University, Department of Psychology Advisor: Prof. Gil Diesendruck
2015-2020	Lecturer (since 2019 Senior Lecturer) Levinsky College of Education, Department of Special Education

EDUCATION

2010-5	Ph.D., Education Tel Aviv University Advisors: Profs. Daniel Bar-Tal & Eran Halperin Doctoral dissertation: *The role of respect and disrespect in conflicts: The case of the Israeli-Palestinian conflict;* approved: 2016
2005-8	M.A., Educational Counseling, *summa cum laude* Tel Aviv University Advisor: Prof. Daniel Bar-Tal
2004-6	M.A., Arabic Language & Literature, *magna cum laude* The Hebrew University of Jerusalem Advisor: Prof. Meir Bar-Asher
1999-2002	B.A., Education and Arabic Language & Literature, *magna cum laude* The Hebrew University of Jerusalem

ADDITIONAL STUDIES

2005   German Language
        Universität Wien, Austria

2003   International Program/Multicultural Studies
        Yonsei University, Seoul, South Korea

RESEARCH GRANTS

2025-30 The Israeli Science Foundation Grant (ISF), PI
         What do we think they think of us? Development of intergroup meta-perceptions among
         children and their implications on intergroup relations

2020-25 The Israeli Science Foundation Grant (ISF), PI (with Gil Diesendruck)
         Group-biases in children's preference for information about people: their development,
         and intervention implications

AWARDS & FELLOWSHIPS

2025   Dean award for excellence in teaching (list of 100 faculty members), Tel Aviv University

2024   Dean award for excellence in teaching (list of 100 faculty members), Tel Aviv University

2023   Rector distinction for excellence in teaching, Tel Aviv University

2022   Dean award for excellence in teaching (list of 100 faculty members), Tel Aviv University

2017-9 The MOFET Postdoctoral Fellowship for outstanding teacher educators

2012-5 The Azrieli Fellowship for outstanding Doctoral students in Education

2013   Award for Doctoral Proposal by Walter Lebach Institute for Jewish-Arab
        Coexistence through Education

2011   Scholarship for Doctoral Studies, Tel Aviv University

2005   Scholarship for Studying German at the University of Vienna, Hebrew University

2004   Scholarship for M.A. Studies, Hebrew University

2003   Scholarship for Exchange Studies at Yonsei University, Hebrew University

2003   Prize for Excellence in Studies, The Institute of Asia and Africa, Hebrew University

2003   Prize for Best Seminar Paper, The School of Education, Hebrew University

2002   Prize for Excellence in Studies, The Institute of Asia and Africa, Hebrew University

2002   Dean Award for Excellence in Studies, Hebrew University

2001   Dean Award for Excellence in Studies, Hebrew University

2001   Rector Prize for Excellence in Studies, Hebrew University

PUBLICATIONS

JOURNAL ARTICLES

Nasie, M., & Bar-Tal, D. (2012). Sociopsychological infrastructure of an intractable conflict through the eyes of Palestinian children and adolescents. *Peace and Conflict: Journal of Peace Psychology, 18*(1), 3-20.

Nasie, M., Bar-Tal, D., Pliskin, R., Nahhas, E., & Halperin, E. (2014). Overcoming the barrier of narrative adherence in conflicts through awareness of the psychological bias of naïve realism. *Personality and Social Psychology Bulletin, 40*(11), 1543-1556.

Nasie, M., Bar-Tal, D., & Shnaidman, O. (2014). Activists in Israeli radical peace organizations: Their personal stories about joining and taking part in these organizations. *Peace and Conflict: Journal of Peace Psychology, 20*(3), 313-329.

Nasie, M., Diamond, A. H., & Bar-Tal, D. (2016). Young children in intractable conflicts: The Israeli case. *Personality and Social Psychology Review, 20*(4), 365-392.

Bar-Tal, D., Diamond, A. H., & **Nasie, M.** (2017). Political socialization of young children in intractable conflicts: Conception and evidence. *International Journal of Behavioral Development, 41*(3), 415-425.

Nasie, M., & Bar-Tal, D. (2020). Political socialization in kindergartens: Observations of ceremonies of the Israeli Jewish holidays and memorial days. *European Journal of Social Psychology, 50*(3), 685-700.

Nasie, M., & Diesendruck, G. (2020). What children want to know about in- and out-groups, and how knowledge affects their intergroup attitudes? *Social Development, 29*(2), 443-460.

Nasie, M., Reifen Tagar, M., & Bar-Tal, D. (2021). Ethno-political socialization of young children in societies involved in intractable conflict: The case of Israel. *Journal of Social Issues, 77*(4), 1257-1281.

Nasie, M., Ziv, M., & Diesendruck, G. (2022). Promoting positive intergroup attitudes using persona dolls: A vicarious contact intervention program in Israeli kindergartens. *Group Processes & Intergroup Relations, 25*(5), 1269-1294.

Nasie, M., Ben Yaakov, O., Nassir, Y., & Diesendruck, G. (2022). Children's biased preference for information about in- and out-groups. *Developmental Psychology, 58*(3), 493-509.

Nasie, M. (2023). The Respect Pyramid: A model of respect based on lay knowledge in two cultures. *Culture & Psychology, 29*(1), 81-95.

Nasie, M. (2023). Perceived respect from the adversary group can improve intergroup attitudes in a context of intractable conflict. *British Journal of Social Psychology, 62*(2), 1114-1138.

Nasie, M., & Stanescu, S. (2023). The effect of perceived similarity and dissimilarity between in- and out-group members on children's intergroup attitudes and perceptions in a context of conflict. *International Journal of Intercultural Relations, 96*, 101847.

Nasie, M. (2023). Sociopsychological principles for intercultural interventions to reduce intergroup bias in school. *Intercultural Education, 34*(6), 612-630.

Golani, N., **Nasie, M.**, & Carmel, O. (2024). Families come in many forms: Attitudes and practices of Israeli kindergarten teachers towards diverse families. *Early Child Development and Care, 194*(5-6), 753-768.

Nasie, M., & Stanescu, S. (2024). Children's perceptions of intergroup similarity and dissimilarity and their association with attitudes towards a conflict out-group. *Cognitive Development, 72*, 101499.

Nasie, M. (2025). Evidence-based educational interventions to reduce intergroup bias among young children in conflict zones. *Early Childhood Research Quarterly, 70*(1), 40-51.

Ben-Ezer, I., Rosler, N., Sharvit, K., Wiener-Blotner, O., Bar-Tal, D., **Nasie, M.**, & Hameiri, B. (2025). From acceptance to change: The role of acceptance in the effectiveness of the Informative Process Model for conflict resolution. *British Journal of Social Psychology, 64*(2), e12802.

Nasie, M., Abofoul, S., Ankri-Guedj, A., & Diesendruck, G. (2025). Intergroup bias in children's preference for in- versus out-group informants. *Developmental Psychology.* Advance online publication. https://dx.doi.org/10.1037/dev0002048

Nasie, M. (2025). Intergroup meta-respect perceptions in a context of conflict. *Behavioral Sciences, 15*(11), 1474.

Golani Marcus, N., & **Nasie, M.** (2026). Children's meta-perceptions about the out-group and their association with intergroup attitudes. *Cognitive Development.*

BOOK CHAPTERS

Nasie, M. (2016). Young children's experiences and learning in intractable conflicts. In K. Sharvit & E. Halperin (Eds.), *A social psychology perspective on the Israeli-Palestinian conflict* (Vol. II, pp. 31-46). New York, NY: Springer.

Nasie, M., & Bar-Tal, D. (2020). Intractable conflict, delegitimization and intercultural training. In D. Landis & B. P. S. Dharm (Eds.), *The Cambridge Handbook of intercultural training* (4th ed.) (pp. 306-333). Cambridge: Cambridge University Press.

IN HEBREW

Nasie, M., & Bar-Tal, D. (2012). Socio-psychological infrastructure of an intractable conflict through the eyes of Palestinians: Analysis of writings by children and youth in Palestinian newspapers (1996-2007). *Megamot, 48*, 309-336.

Nasie, M., Bar-Tal, D., & Diamond, A. H. (2017). Political socialization of young children in intractable conflicts: The Israeli case. *Megamot, 52*, 317-358.

Nasie, M. (2019). Respect Pyramid: Defining the concept of respect based on lay knowledge. *Dvarim, 12*, 211-229.

Nasie, M., & Diesendruck, G. (2023). Knowing the Other: How does information about the Other affect children's intergroup attitudes? In M. Gutman & D. Court (Eds.), *Issues and dilemmas in teaching in a multicultural context: Evidence on internationalization, cultural integration and education for multiculturalism in teacher education* (pp. 161-182). Tel-Aviv: MOFET.

Nasie, M. (2025). Principles for educational interventions for inclusive discussion on intergroup political issues. In R. Sagee, O. Paz, & I. Gilat (Eds.), *Education and Politics: Crossroads and insights* (pp. 249-274). Tel Aviv: Resling.

ACTIVE PARTICIPATION IN SCIENTIFIC MEETINGS

09/2025   The Israeli Conference of Educational Research (ICER), Akko, Israel. *Political socialization of parents to their children after October 7: The case of American Jewish mothers* [Poster by student; nominated for the outstanding poster award]

07/2025   Annual Meeting of the International Society of Political Psychology (ISPP), Czech Republic, Prague; *Intergroup meta-perceptions among children and their implications on intergroup relations* [Poster]

08/2024   European Association of Social Psychology (EASP), Hamburg, Germany; *Addressing challenges in intergroup contact research* [Active participant in workshop]

01/2024   Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary; *Children's meta-perceptions about out-groups and their association with intergroup attitudes* [Poster with student]

01/2024   Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary; *Group-biases in Jewish-Israeli children's and adults' preference for information about in- and out-group members* [Poster with student]

06/2023   The 8th International Conference on Teacher Education, MOFET Institute, Tel Aviv. *Talking with children about diverse families in the kindergarten* [Lecture by student].

03/2023   Society for Research in Child Development (SRCD), Biennial Meeting, Salt Lake City, Utah, USA. *Provision of information about out-group members as an effective intervention to reduce intergroup bias* [Lecture & Session co-organizer]

03/2023   Society for Research in Child Development (SRCD), Biennial Meeting, Salt Lake City, Utah, USA. *The effect of perceived intergroup similarity and dissimilarity on children's attitudes towards the outgroup* [Poster]

02/2023   The inter-university conference for early childhood, Tel Aviv University; Topic: Do we all have a place in society?! *Promoting positive intergroup attitudes in early childhood: Theory-based and evidence-based principles for educational interventions* [Keynote].

01/2023   Colloquium Talk at TU Dortmund University, Germany (online). *Intergroup biases in children's preference for information about people* [Lecture].

01/2023   Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary; *Intergroup bias in minority Arab children's preference for in- vs. out-group informants* [Poster with student]

09/2022   European Association of Social Psychology (EASP), Utrecht, The Netherlands; *Perceived respect from the rival group can improve intergroup attitudes in a context of intractable interethnic conflict* [Lecture].

01/2022   Budapest CEU Conference on Cognitive Development (BCCCD), Virtual (Online); *Children's biased preference for information about real and minimal in- and out-groups* [Video Poster].

08/2021   American Psychological Association: APA Convention 2021, Virtual (Online). *Discussing controversial socio-political issues in the classroom: Simulation-based training workshop for teachers* [Poster].

06/2021   International Association for Intercultural Education: IAIE 2021 Conference, Virtual (Online). *Discussing controversial socio-political issues in the classroom: Simulation-based training workshop for teachers* [Lecture].

07/2020   Annual Meeting of the International Society of Political Psychology (ISPP), Virtual (Online); *Children's biased preference for category information about out-groups* [Lecture]

01/2020   Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary; *Children's biased preference for category information about out-groups* [Poster]

06/2019   International Conference on Teacher Education, The MOFET Institute, Tel Aviv, Israel; *What children want to know about in- and out-groups? Implications for early intervention* [Lecture]

03/2019   Bi-National Meeting: Israel and Northern Ireland, The MOFET Institute, Tel Aviv, Israel; *What children want to know about in- and out-groups? Implications for early intervention* [Lecture, Invited speaker]

12/2018   Research Workshop of the Israeli Science Foundation (ISF), Bar-Ilan University, Ramat-Gan, Israel; *What children want to know about in- and out-groups?* [Meeting co-organizer & Lecture]

06/2018   Small Group Meeting of the European Association of Social Psychology (EASP), San Sebastián, Spain; *Conceptual model of respect and disrespect in interpersonal and intergroup relations based on lay knowledge* [Meeting co-organizer & Lecture]

07/2017   Annual Meeting of the International Society of Political Psychology (ISPP), Edinburgh, Scotland; *Respect and disrespect in intergroup relations: Their role in conflicts* [Lecture]

07/2016   Annual Meeting of the International Society of Political Psychology (ISPP), Warsaw, Poland; *What children learn in intractable conflicts?* [Lecture]

06/2016   Research Workshop of the Israeli Science Foundation (ISF), College of Law & Business, Ramat-Gan, Israel; *The role of respect and disrespect in conflicts: The case of the Israeli-Palestinian conflict* [Lecture, Invited speaker]

07/2014   Annual Meeting of the International Society of Political Psychology (ISPP), Rome, Italy; *The political socialization of young children in intractable conflicts* [Lecture]

07/2013   Annual Meeting of the International Society of Political Psychology (ISPP), IDC, Herzliya, Israel; *Overcoming the barrier of narrative adherence in conflicts through awareness to the psychological bias of naïve realism* [Panel Organizing & Lecture]

07/2013   Annual Meeting of the International Society of Political Psychology (ISPP), IDC, Herzliya, Israel; *Activists in Israeli radical peace organizations: Why do they join these organizations?* [Lecture]

06/2012   Annual Meeting of the Association for Israel Studies (AIS), University of Haifa, Israel; *Activists in Israeli radical peace organizations: Why do they join these organizations?* [Lecture]

09/2009   Small Group Meeting of the European Association of Social Psychology (EASP), IDC, Herzliya, Israel; *Sociopsychological infrastructure of intractable conflict through the lens of Palestinians: Analysis of children & youth's writings in the Palestinian newspapers (1996-2007)* [Poster]

SUPERVISED STUDENTS

M.A. Students

2021-3   Noa Kaufman Gerzi, Shiri Stanescu, Sondos Abofoul

2022-4   Noa Golani, Yael Aronovitz, Raheeq Daqa

2023-5   Alona Wagner Burshtine

2024-5   Tamar Abraham, Hagar Sharabi

2025-   Shany Ben Shahar Serfaty

PhD Students

2026-   Omer Haviv

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development (SRCD)

The International Society of Political Psychology (ISPP)

The Society for Personality and Social Psychology (SPSP)

AD HOC REVIEWER

Social Development; Infant and Child Development; International Journal of Behavioral Development; Personality and Social Psychology Bulletin; Personality and Social Psychology Review; Peace and Conflict: Journal of Peace Psychology; Developmental Psychology; European Journal of Social Psychology; Cognitive Development; Early Childhood Research Quarterly; Group Processes & Intergroup Relations

CONSULTING EDITOR

European Journal of Social Psychology (2021-2023)

REVIEWER FOR GRANTS

Israeli Science Foundation (ISF); The Azrieli Foundation